

Worksheet 1.3: Journalism Ethics

<u>Ethics</u>- rules of behavior based on ideas about what is morally good and bad (<u>Source: Merriam-Webster Dictionary</u>)

<u>Journalism-</u> the activity or job of collecting, writing, and editing news stories for newspapers, magazines, television, or radio (<u>Source: Merriam-Webster Dictionary</u>)

<u>Journalism ethics-</u> (write your own original definition here)

Jim Lehrer's 10 Rules of Journalism for Students

- 1. Do nothing I cannot defend.
- 2. Do not distort, lie, slant or hype
- 3. Do not falsify facts or make up quotes
- 4. Cover, write and present every story with the care I would want if the story were about me.
- 5. Assume there is at least one other side or version to every story.
- 6. Assume the viewer is as smart and as caring and as good a person as I am.
- 7. Assume the same about people on whom I report.
- 8. Carefully separate opinion and analysis from straight news stories, and clearly label everything.
- 9. Do not use anonymous sources or blind quotes, except on rare and monumental occasions. No one should ever be allowed to attack another anonymously.
- 10. Acknowledge that objectivity may be impossible but fairness never is.



Instructions: You are the editor of your school's newspaper. In each of the following scenarios, you are asked to consider a situation. Make an ethical decision about which stories you will publish and what you won't. Write yes or no and briefly defend your choice. When making your decision think about <u>Jim's 10 Rules</u> and write down the number of the rule(s) that apply in the scenario.

